

DARE network

- Objectives

DARE is a Europe-wide network of NGOs and other organisations devoted to raise the profile of education for democratic citizenship (EDC) and human rights education (HRE), promote transcultural and trans-national cooperation, and enhance the quality of education within these fields.

DARE aims at achieving recognition, visibility and adequate resources for EDC and HRE as a core obligation for the formal and non-formal education systems throughout Europe.

DARE has been established to address three shortcomings in the present arrangements for European NGOs carrying out invaluable work in EDC and HRE:

- The prevalence of NGOs which tend to work without adequate resources and in isolation, and are therefore inhibited in their access to information, to potential European partners, and to effective lobbying.
- The tendency to treat separately the distinct but nonetheless closely interrelated fields of HRE and EDC.
- The distance between research and practice, academia and activists, political scientists and educators in EDC/HRE.

DARE network

- Activities 2008 – 2010

DARE's work plan for 2008-2010 includes Special Interest Groups, Synchronized Action Days, a conference and a hearing on EDC/HRE in the European parliament.

Special Interest Groups (SIG) are the think tanks of the network. They use the expertise of the partner organisations to develop educational tools, policy recommendations and collect evidence on the state of affairs in European EDC and HRE.

Synchronized Action Days (SAD) are the tool for action and dissemination on a grassroots' level. The SADs shall be an appeal to DARE members to make a contribution in form of an awareness raising activity for EDC/HRE in its local, regional and national environment.

A conference on intercultural competences in the field of HRE/EDC provides the opportunity for practitioners to meet policy makers and vice versa. Recommendation summing up the outcomes will be documented with access to the public.

DARE organizes a hearing in the European parliament to link the members' expertise and recommendations back to European policy making. This will hopefully be a first step to the recognition of DARE as a European key player for EDC and HRE and lead to securing adequate resources for organizations active in the field.

www.dare-network.eu

Join the DARE network and collaborate with network members in more than 25 European countries!

Subscribe to the e-DARE newsletter and get regular updates on current developments in European HRE and EDC issues!

Join the DARE blog and get involved in an ongoing exchange of expertise!

DARE

Democracy and Human Rights Education in Adult Learning

DARE Project Partners:

- Association of German Educational Organisations - (AdB), Germany
- Flemish Organisation for Human Rights Education (Vormen), Belgium
- Partners Bulgaria Foundation, Bulgaria
- Padeia Educational Centre, Poland
- Centre for Europe, UK
- Sonnenberg-Kreis - Gesellschaft zur Förderung internationaler Zusammenarbeit, Germany
- Human Rights Education Associates, Netherlands
- Centre for Global Education, UK
- Centre of Civic Initiatives, Lithuania
- Jan Tonisson Institute, Estonia
- Association of Schools for Extracurricular Activities (HAKK), Estonia
- Ludwig Boltzman Institute of Human Rights, Austria
- Association School Instrument of Peace, Italy
- IUC Europe, Denmark
- Romanian Centre for Education and Human Development, Romania
- Lithuanian Centre for Human Rights, Lithuania

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Principles of Democracy and Human Rights Education

Democracy and human rights education encompasses the right to know, seek, obtain, receive, hold and disseminate information about all human rights and fundamental freedoms, including information as to how human rights and freedoms are given effect in domestic legislative, judicial and administrative systems in democracies.

The core elements of democracy and human rights education are:

- the universal character of human rights
- the respect for democracy, human rights and fundamental freedoms
- empowerment of the individual citizen and groups to make full use of their democratic rights
- the combat against discrimination, racism, xenophobia and related intolerance
- gender equality
- inclusion of persons with disabilities
- active citizenship.

Democracy and human rights education is a life long process. As such it is an integral element within formal, non-formal and informal education and embraces all citizens, particularly marginalised or disadvantaged groups.

DARE's Antwerp Declaration on Democracy and Human Rights Education in Europe, (extract)
Antwerp, 28 June 2003

DARE is legally registered in Belgium:

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DARE

Democracy and Human Rights Education in Europe

Why DARE?

- Creating a European platform for Education for Democratic Citizenship (EDC) and Human Rights Education (HRE)
- Networking and cooperation of EDC/HRE practitioners, stakeholders and policy makers beyond project oriented approach
- Lobbying for visibility, recognition and adequate resources to sustain the future of education for democracy and human rights in Europe

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