

DARE

Democracy and Human Rights Education in Adult Learning

Zentrum
polijs
Politik Lernen
in der Schule



Education
for Democratic
Citizenship
and Human Rights

bm:uk Bundesministerium für
Unterricht, Kunst und Kultur

Conference:

Intercultural Dialogue - Challenge for Democratic Citizenship and Human Rights Education

Vienna (Austria), 14-16 November 2008

Programme Schedule

Democracy and Human Rights Education in Adult Learning
EU Project No. 134263-LLP-1-2007-1-DE-GRUNDTVIG-GNW



Education and Culture DG

Lifelong Learning Programme

Why this conference?

This European conference aims at providing a forum for practitioners in formal and non-formal education, academia and activists, political scientists, educators in HRE/EDC, and policy makers from various levels. It aims to contribute to the development of coherent European framework policies in HRE/EDC in order to improve the access to information and sufficient resources for relevant NGOs. The conference offers not only networking opportunities, but focuses on hands-on training and an exchange of best practices.

Organisers:

- DARE - Democracy and Human Rights Education in Adult Learning
- polis - Centre for Citizenship Education in Schools
- bmukk - Austrian Federal Ministry for Education, the Arts and Culture

The conference is held in cooperation with the Council of Europe - Division for Citizenship and Human Rights Education, Directorate General IV.

Your feedback is appreciated!

Please share your comments, opinions and suggestions for improvement with us:

- at the end of every workshop and discussion group
- during interviews with the participating media representatives
- in the evaluation form (in your conference package) and at the DARE helpdesk
- enjoy an innovative feedback tool during the Saturday performance of the Playback Theatre
- and use the DARE blog <http://dare-network.blogspot.com> during and after the conference (ask the DARE helpdesk for assistance)

The DARE Team wishes you a successful conference!



Reinhard Eckert



Georg Pirker



Anne Stalfort

Programme Overview

Friday, Nov. 14

- Until 12.00: arrival, check-in and registration
12.00-13.30: finger-food buffet, marketplace, DARE helpdesk
- 13.30-15.00: Opening of the conference
Keynote speeches:
Olöf Oláfsdottir, Head of Division for Citizenship and Human Rights Education,
Council of Europe
Claudia Schmied, Austrian Federal Minister for Education, the Arts and Culture
Daniela Kolarova, DARE chair
- Introduction of participants
Moderation: Susanne Ulrich, CAP Center for Applied Policy Research, Munich
- 15.30-18.30: Workshops (see detailed programme)
- 19.00: Meet in the Hilton lobby, leave for dinner in the city centre

Saturday, Nov.15

- 9.00-16.00: Workshops and discussion groups (see detailed program)
13.00-14.30: snack lunch, marketplace, DARE helpdesk
16.30-17.30: Playback Theatre
17.30-18.30: Dr. DARE consultation hour (optional)
19.00: Dinner in the hotel, free evening for networking (and dancing ...)

Sunday, Nov.16

- 9.00-13.00: DARE Helpdesk
9.00-13.00: Plenary sessions and working groups (see detailed programme)
13.00: lunch and departure

DETAILED CONFERENCE PROGRAMME

Block A (only on Friday, Nov. 14)

Presentations and workshops on intercultural didactics: Education for Democratic Citizenship (EDC) and Human Rights Education (HRE) in a globalised world

Workshop F1:

**Teaching complex issues like the EU and globalisation in adult learning
Friday Nov. 14, sessions a-c 15.30 – 18.30, seminar room “Melk”**

- a) 30-min presentation: Policy didactics as a new approach
Ragnar Müller, Pharos e.V., Germany

This new approach to teaching politics aims at closing the gap between political science and politics in the classroom. The gap is mainly due to the effects of the processes of globalization and Europeanisation. While traditional images of politics prevail in the classrooms, multi-level governance characterizes the political reality. The new approach tries to introduce multi-level governance to classrooms (and tries to meet several other shortcomings of traditional approaches) by taking policies (and not politics) as starting points. That's why it might be labelled "Policy-Didactics".

- b) 30-min presentation: European Citizenship Workshop: On-line teaching materials
to raise awareness of the EU and what it stands for
Ted Huddleston, Citizenship Foundation, UK

The Citizenship Foundation in London has been involved in a curriculum development project funded by the Network of European Foundations as part of its Initiative for Learning Democracy in Europe programme, to create an on-line 'resource kit' on the EU and European citizenship for teachers across Europe working with young people in the 14-19 age group. The aim is to raise awareness of the EU and European issues among young citizens in Europe who have little concept or understanding of what being a European citizen means. The 'resource kit' consists of a series of semi-animated PowerPoint stories on different themes – such as work, equality, minorities, environment, etc. – accompanied by suggestions for in-class discussion activities, information transmission and out-of-classroom practical investigations.

- c) 90 min Discussion using the “Community of Inquiry” method, exchange of best practices
unlimited participant number

Workshop F2:**How to teach and learn about children's rights using different perspectives****Friday Nov 14, 15.30 – 18.30 (in German language), seminar room "Linz"**

There are different perspectives on how to teach children's rights (political, economical, social, developmental, intercultural etc.). In this workshop a focus will be put on the participatory approach in the current European discussion on integrating children's rights issues into curricula. Ways of formulating goals and implementing children's rights activities in the classroom will be addressed. Relevant and proven teaching material for practical use will be presented.

max. 25 participants

Wiltrud Weidinger, Zurich University of Teacher Education, Institute for International Projects in Education, EDC/CR/HRE

Workshop F3:**EDC/HRE – Teaching and learning through key concepts****Friday Nov 14, 15.30 – 18.30, seminar room "Vienna" (8th floor)**

Education for Democratic Citizenship and Human Rights Education (EDC/HRE) is more than just a series of interesting lessons. Key concepts like rights, responsibilities, justice, conflict or authority are guiding elements throughout the learning process in all school levels. The main aspects of this approach as well as relevant strategies for an interactive methodology in the classroom will be presented in this workshop. A focus on upcoming teaching material such as the EDC/HRE volumes by the Council of Europe, including ways of teacher in-service training, will be set by one of the main authors.

max. 25 participants

Rolf Gollob, Zurich University of Teacher Education, Institute for International Projects in Education, EDC/CR/HRE, Council of Europe expert

Block B (Friday – Saturday, Nov. 14-15)

Workshops and interactive trainings on antidiscrimination, xenophobia, gender issues, training and measuring intercultural competences etc.

Workshop F4:

Working against homo-/transphobia without giving in to racist stereotypes

Friday Nov. 14, 15.30 – 18.30, seminar room “Tulln”

Discrimination against women and sexual minorities has not been overcome completely in any country. Nevertheless, in many Western European societies there prevails an image of the „enlightened West“ versus the „pre-modern THEM“ when it comes to women’s rights and the attitudes towards lesbians and gays. Seen from this perspective, immigrants from Eastern Europe and countries with a majority Muslim population are allegedly importing what seemingly had been left behind a long time ago. Homo-/Transphobia, women’s rights and questions along race/ethnicity interact and often lead to racist stereotypes in the name of emancipation. The aim of this workshop is to find ways of speaking about prejudice and violence against lesbian and non-lesbian women, gays and transgendered persons without giving legitimacy to racist argumentations.

max. 20 participants

Koray Yilmaz-Günay, Mobile Counseling Against Right-Wing Extremism, Germany

Workshop F5:

Reshaping Intercultural Learning

Friday Nov. 14, 15.30 – 18.30 (simultaneous translation into French language), seminar room “Krems”

Intercultural learning, as a broad set of approaches and assumptions, has been a central aspect of non-formal education in Europe for decades. Nevertheless it has come under attack from a range of positions in recent years. In a Europe united by a resurgent political rhetoric of integration and the need for social cohesion through common values, intercultural education is associated with the supposed relativism of a rejected multicultural era. From another perspective the central focus on culture and individual self-knowledge limits the political possibilities of intercultural education. This session outlines these different criticisms, issues in an initial input, and suggests some ways in which intercultural learning may be reshaped for the current moment. A subsequent discussion group will focus on reshaping intercultural learning in the context of citizenship education.

max. 25 participants

Gavan Titley, National University of Ireland, Maynooth

Workshop F6:

Strategies and tools challenging gender-based discrimination in adult education

Friday Nov. 14, 15.30 – 18.30, seminar room “Hainburg”

The workshop gives an opportunity to reflect upon our perception of gender roles. We analyse the diversity of genders and examine how social affiliation in a binary gender system influences our individual perception and action. Thereby we also introduce current terms like transgender, sissy-boys and tomboys. An activity for reflection, which is based on change of perspective, points out how gender plays a crucial role in all areas of life. The workshop will also introduce tools to identify and fight gender based discrimination in adult education.

max. 18 participants

Thomas Kugler, GenderForum, Berlin

Workshop F7:**Intercultural competences in adult education: assessment criteria and models****Friday Nov. 14, 15.30 – 18.30, seminar rooms “Dürnstein” and “Pöchlarn”**

Intercultural competences are based on three pillars: cognitive (knowledge related to intercultural issues), affective (emotional effects of intercultural encounters) and action-related aspects (behaviour in real intercultural situations).

While the cognitive type are rather easily measurable and testable, it is significantly more difficult to assess affective and action-related intercultural competences, notwithstanding their particular importance in real life. This workshop will therefore deal with diverse methods for strengthening and assessing intercultural competences.

max. 25 participants

Bettina Strewe, InterkultOst Potsdam / Freie Universität Berlin

Workshop F8:**Web 2.0, social software, intercultural communication and EDC/HRE****Friday Nov. 14, 15.30 – 18.30, seminar room “Klosterneuburg”**

The web 2.0 evolution offers surprising new approaches for networking. This workshop aims at introducing the possibilities and learning environments of social software for intercultural HRE/EDC networking purposes.

max. 15 participants. Please bring your own laptops/notebooks!

Wolfgang Schumann, University of Tübingen

Workshop S1:**Intercultural Norms of “normal vs. handicapped”, educational and professional integration concepts****Saturday Nov. 15, 9.00 – 16.00, seminar room “Weißenkirchen”**

The workshop aims at addressing the issue of discrimination against people with disabilities within the framework of the inclusive, civic and democratic society by the means of interactive and engaging methods based on the educational integrated approach. The workshop will enable participants to gain immediate insights into the topic as well as to obtain skills and knowledge which will be useful in the long run and in different settings.

The goal of the workshop is threefold:

- provide its participants with knowledge and increase their awareness about the situation of people with disabilities both from the micro (personal) and macro (legal) perspectives
- investigate mechanisms of discrimination, stereotyping and prejudice with regard to people with disabilities
- come up with strategies of taking action (good practices) for the benefit of people with disabilities and improve everyday competences for approaching disability as diversity.

max. 12 participants

Magda Szarota, ONE.PL, Poland

Workshop S2:**Betzavta****Saturday Nov. 15, 9.00 – 16.00, seminar room “Dürnstein”**

This program for learning the principles of democracy and the development of democratic behaviour has its roots in the Israeli education for peace. The specific methodology and didactics address the whole human being: External conflicts of democracy are transferred into internal dilemmas of the individuals. Betzavta is based on the conviction that democracy is not only the description for a system of government but also for a manner of every-day behaviour. Therefore, the program offers various activities to experience democratic principles and the complicated relationship between liberty and equality. The program offers the opportunity to explore one's own relationship with diversity, tolerance and respect. It teaches conflict solving methods which are useful in different fields of work.

10-15 participants

Gabriele Wiemeyer, GSI Bad Bevensen/Germany; Vera Simi_, Sonnenberg Croatia

Workshop S3:**Arguing against racist prejudices and xenophobia****Saturday Nov. 15, 9.00 – 16.00, seminar room “Tulln”**

It always happens when you are least prepared. In the subway, in a bar, on the street or even in your school or at work, with foreigners or with people that you thought you knew, you are confronted with racist, anti-Semitic, sexist or homophobic hate speech or even violence. How do you react? Should you react at all?

Taking the participants' experiences as starting points, we will develop strategies for reacting against various forms of verbal and physical violence in everyday life.

max. 12 participants

Koray Yilmaz-Günay, Mobile Counseling against Right-Wing Extremism, Germany

Workshop S4:**A taste of Theatre of the Oppressed methodologies****Saturday Nov. 15, 9.00 – 16.00, seminar rooms “Hainburg”, “Klosterneuburg” (morning), Melk (afternoon)**

Theatre of the Oppressed was developed in Brazil in 1971 by Augusto Boal. Nowadays, groups practicing Theatre of the Oppressed are present in all the continents.

As it is said in the Declaration of Principles of the International Theatre of the Oppressed Organisation (ITO): “The basic aim of the Theatre of the Oppressed is to humanize humanity. The Theatre of the Oppressed is a system of exercises, games and techniques based on the Essential Theatre, to help men and women to develop what they have inside themselves: theatre.” The Theatre of the Oppressed tries to activate people in a humanistic endeavour expressed by its very name: theatre of, by, and for the oppressed. It follows a system that enables people to act in the fiction of theatre to become protagonists, i.e. acting subjects, of their own lives.

In this workshop, the participants will have the opportunity to experiment with exercises and games, and will learn about concrete good practices using Theatre of the Oppressed methodologies. The official language of the workshop will be English with the possibility to express and communicate in French, Spanish and Portuguese.

More general information on www.theatreoftheoppressed.org

max. 30 participants

Laura de Witte, Theatre of the Oppressed trainer and activist, Portugal/France

Block C (Saturday Nov. 15, 9.00-16.00)

PRESS CONFERENCE

Saturday Nov. 15, 10.45 – 11.15, seminar room “Scandirama” (8th floor)

with moderators and participants from discussion group 1 and 2

DISCUSSION GROUP 1

Developing a coherent policy framework for EDC/HRE in Europe. Researchers meet practitioners and policy makers from various levels

Saturday Nov. 15, 9.00 – 16.00, seminar room “Scandirama” (8th floor)

moderators: Frank Elbers, Human Rights Education Associates;
Georg Pirker, Arbeitskreis deutscher Bildungsstätten AdB (both DARE)

Participants: Ramunas Kuncaitis (EACEA), Doris Pack (Member of European Parliament), Christa Prets (Member of European Parliament), Martin Eaton (Council of Europe Expert), Bryony Hoskins (Institute of Education, University of London), Bettina Strewé (InterkultOst Potsdam), Ted Huddleston (Citizenship Foundation), Bruno Losito (University of Roma), Soren Ehlers (Danish Paedagogisk University), Alexander Pollak (European Union Agency for Fundamental Rights), Walther Lichem (Peoples' Movement for Human Rights Learning)

unlimited number of participants

3 sessions: 9.00 – 10.30, 11.30 – 13.00, 14.30 – 16.00

Session 1: EDC/HRE policies within Europe – A status analysis
(Input by Martin Eaton)

Session 2: Results of the All European EDC Study – Gaps between policy and praxis
(Input by Bruno Losito)
Lifelong Learning for Democratic Citizenship in Adult Learning –
policy recommendations (Input by Soren Ehlers)

Session 3: Measuring indicators for active citizenship (Input by Bryony Hoskins)
EDC/HRE and the European Union: An overview (Ramunas Kuncaitis)

DISCUSSION GROUP 2

Intercultural challenges for NGOs active in EDC/HRE. Practices, concepts and strategies for the integration of migrants and other minority representatives in the work of EDC/HRE NGOs
Saturday Nov. 15, 9.00 – 16.00, seminar room “Vienna” (8th floor)

moderators: Tanveer Parnez and Rami El Ousta (Black and Ethnic Minorities in Scotland - BEMIS)

Participants: Bashy Quraishy (European Network Against Racism), Gavan Titley (National University of Ireland, Maynooth), Maria Hirtenlehner (Network Intercultural Learning in Europe, IZKS Vienna), Eva Sobotka (Fundamental Rights Agency), Michalis Kakos (University of Leicester), Michael Raphael („all different – all equal“ European Youth Campaign), etc.

unlimited number of participants

3 sessions: 9.00 – 10.30, 11.30 – 13.00, 14.30 – 16.00

Session 1: Education, inclusion and diversity (Input by Michalis Kakos and Michael Raphael)

Session 2: Self-Screening: How intercultural are your NGO structures?
(Input by Maria Hirtenlehner)

Session 3: Implementation: Developing strategies and structures for your NGO
(Training with BEMIS)

Playback Theatre Performance

Saturday Nov. 15, 16.30 – 17.30, seminar rooms “Linz+Melk+Krems”

The performance will focus on the participants' and trainers' personal experiences related to the conference topic and to their educational work. The session aims at helping to reflect, to summarise, to share and to listen to each other's experiences and stories.

Playback Theatre is an original form of improvisational theatre in which the audience or group members tell stories from their lives and watch them enacted on the spot. Whether in theatres, workshops, educational or clinical settings, Playback Theatre draws people closer as they see their common humanity.

The playback theatre grew out from the methodology of psychodrama. As a theatre form, it was established by Jonathan Fox (US) in 1975. Since then Playback Theatre has found its way into hundreds of settings and locations. There is an international network which provides connection and information for Playback practitioners in five continents.

More Information: International Playback Theatre Network: www.playbacknet.org

Ad Hoc Theatre, Vienna

Conductor: Aniko Kaposvari

Ask. Dr. DARE!

Consultation-hour (optional)

Saturday Nov. 15, 17.30 – 18.30, seminar room “Grein”

Your time for everything you want to know about the DARE – network!

Open space for networking and dancing (optional)

Saturday Nov 15, 21.00 - open end, seminar room “Scandirama” (8th floor)

Saturday night is reserved for self-organized ad-hoc activities:

project market, meetings, sky lounge disco, etc.

Block D

(Sunday Nov. 16, 9.00-13.00)

DARE Helpdesk

Sunday Nov 16, 9.00 – 13.00, seminar room “Grein”

Individual assistance with travel, reimbursement, DARE memberships ...

Plenary session:

From lip service to intercultural reality

Sunday Nov. 16, 9.00 – 10.30, seminar rooms “Linz+Melk+Krems”

Bashy Quraishy (European Network Against Racism),

Alexander Pollak (Fundamental Rights Agency)

Where do we go from here? Join DARE projects 2009/2010!

Sunday Nov. 16, 11.00 – 13.00, seminar rooms “Linz+Melk+Krems”

A: Strengthen your visibility: Synchronized Action Days 2009/2010

B: Make your voice be heard: Public hearing on EDC/HRE in the European Parliament in 2009

C: Train the trainers: Spring academy 2009 for EDC/HRE staffers and volunteers
in adult education

D: Raising funds through GRUNDTVIG mobility and learning partnership programs

Additional ad hoc working groups are possible.

13.00 Lunch

and have a safe trip home!