



ICCS – A new comparative study of civic and citizenship  
education

# Studying Civic and Citizenship Education in the European context

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## Aim and purpose

- The main purpose of the ICCS Study is to investigate in a range of countries, the ways in which young people are prepared and consequently ready and able to undertake their roles as citizens
- It will report on student achievement in a test of conceptual understanding and competencies in civic and citizenship education
- It will also collect and analyse data about student activities, attitudes and dispositions and attitudes relating to civic and citizenship education



# Participating Educational Systems

- **Europe**  
Austria, Belgium (Flemish Community), Bulgaria, Czech Republic, Cyprus, Denmark, England, Estonia, Finland, Greece, Republic of Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Russian Federation, Slovak Republic, Slovenia, Spain, Sweden, Switzerland
- **Latin America**  
Chile, Colombia, Dominican Republic, Guatemala, Mexico, Paraguay
- **Asian**  
Chinese Taipei, Indonesia, Hong Kong SAR, Indonesia, Korea, Thailand
- **Other**  
Canada, New Zealand



# Instruments

## International Core (all countries)

- Cognitive assessment instrument
- Student questionnaires
  - ▶ Perceptions
  - ▶ Activities and background
- Teacher questionnaire
- School questionnaire
  
- National Contexts Survey

## Regional (some countries)

- European regional module
  - ▶ Perceptions
  - ▶ Cognitive assessment

# European context

Democratic  
deficit

Fall of  
Soviet  
regimes

Major events  
security and  
cohesion

Rapid  
movement  
of peoples

European  
enlargement

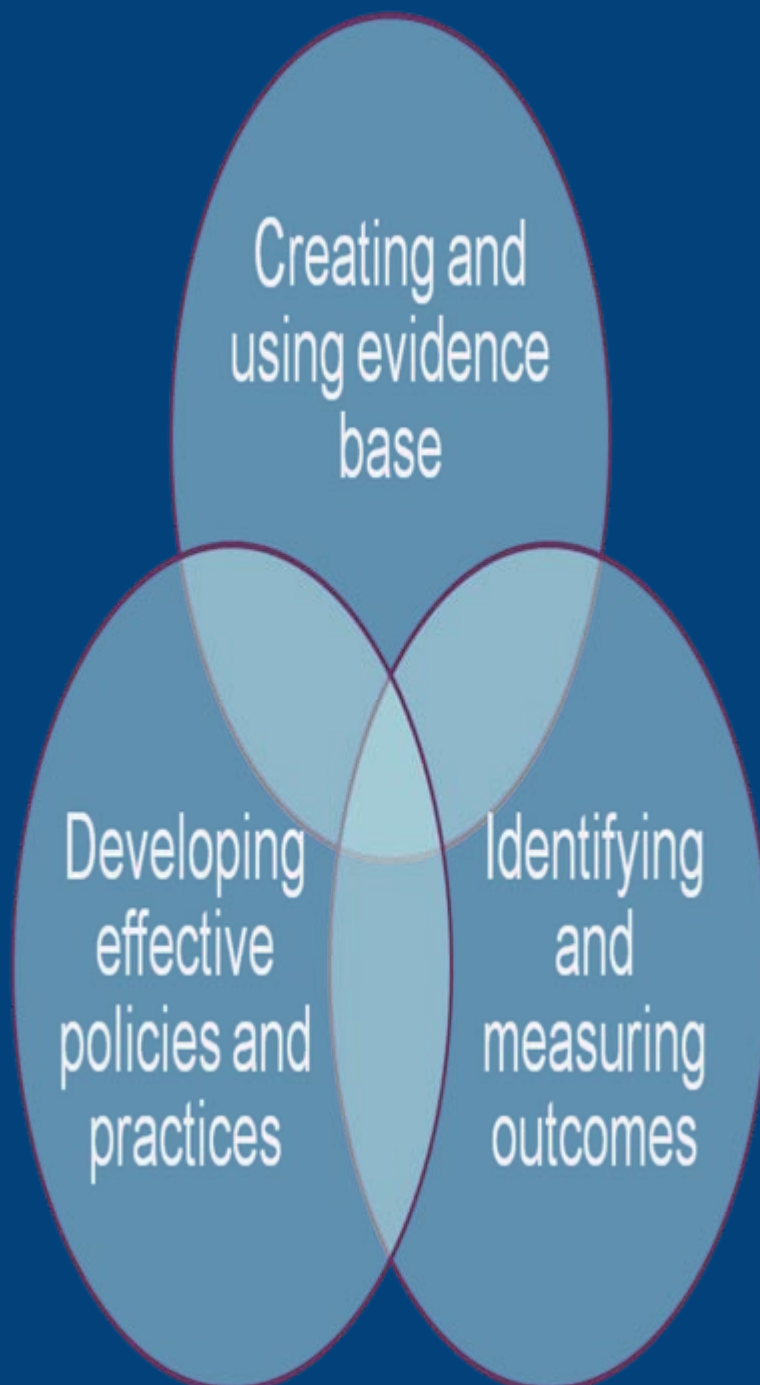


**Growing interest in  
civic and citizenship education**



# European context

## Interest in civic and citizenship education:





# Purpose of European module

To investigate  
specific,  
Europe-related  
issues

ICCS

Assessment  
Framework



# European Context in ICCS

- International instruments
  - European items
- National Contexts Survey (NCS)
  - European countries
- European module



# EM development

- Consultative, iterative process
- Influences:
  - Individual European countries
  - Council of Europe
  - European Commission
  - Centre for research in Lifelong Learning (CRELL)

# Process of construction of EM

2006/07: Definition of priorities

May'07: Map of constructs & Version 1

June'07: Draft instrument & Version 2

July'07: Pilot (Version 3)

Aug'07: Field Trial (Version 4)





# Knowledge Test

## Knowledge Test

- European institutions and laws
- particularly European Union (EU)-related

## Knowledge self-assessment





# Questionnaire

<b>Affective-behavioural domain</b> <i>Value Beliefs</i>	<b>Content Domain</b>
Equal opportunities within European countries	Civic principles
Political and economical organisation of European countries	Civic society and systems
Enlargement of the European Union	Civic society and systems

# Questionnaire

<b>Affective-behavioural domain</b> <i>Attitudes</i>	<b>Content Domain</b>
European self-identity	Civic identities
Openness to other European countries/cultures	Civic principles
Learning European languages	Civic principles
Freedom of travel, settlement and work within Europe	Civic principles





# Questionnaire

<b>Affective-behavioural domain</b> <i>Behaviours</i>	<b>Content Domain</b>
Participation in European-level groups or events	Civic participation
Interpersonal communication behaviours	Civic participation



# Questionnaire

Knowledge of European  
foreign languages (self-  
assessed)

Confidence self-assessment





# Next steps

May 08

- Field Trial analysis

Jun'08

- Version 5; NRCs meeting

2009

- Main study (Version 6)

2010

- Reporting of outcomes



# Outcomes

## International report

### European regional report

- ❖ European module
- ❖ International instruments -  
European items
- ❖ National contexts survey report  
– European countries



## Information available

- IEA Secretariat
  - ▶ [department@iea.nl](mailto:department@iea.nl)
  - ▶ [www.iea.nl](http://www.iea.nl)
  
- ICCS Website
  - ▶ <http://iccs.acer.edu.au>



***If it takes the village to  
raise a child***

***then***

***What does the village  
look like in today's  
world?'***