



Lifelong learning for active and democratic citizenship

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Lifelong Learning

All learning activity undertaken throughout life with the aim of improving knowledge, skills and competences within a personal, civic, social or employment-related perspective

Communication on Lifelong Learning November 2001: "Making a European Area of Lifelong Learning a Reality "





Social inclusion and LLL

Different circumstances or conditions, such as low levels of initial education, unemployment, rural isolation and reduced life chances on a wide range of grounds serve to marginalise large number of people and exclude them from benefits of society and from being an active citizen. Adult learning has a key role to play in responding to social exclusion. Communication "Adult learning: It is never too late to learn" (October 2006)





- Analyse the effects of reforms in all sectors of education and training in Member States on adult learning;
- Improve the quality of provision in the adult learning sector;
- Increase the possibilities for adults to go one step up and achieve at least one level higher qualification;
- Speed up the process of assessing and recognizing non-formal and informal learning for the disadvantaged groups;
- Improve the monitoring of the adult learning sector.





Cultural diversity – new EU challenges

- A key strength for Europe – if intercultural dialogue functions
- At the heart of the “ European project ” – “Together in Diversity”
- Successive enlargements → increased diversity within the EU
- Free movement of people in the Single Market → increased diversity within EU Member States
- The EU is faced with old and new migratory flows
- Globalisation facilitates increased interaction between cultures, languages, religions, ethnicities





‘Diversity’ and the ‘multi-cultural society’ are not in themselves enough: the need for dialogue

Intercultural dialogue contributes to:

- mutual understanding +better living together
- exploring the benefits of cultural diversity
- fostering an active European citizenship and a sense of European belonging





- Rapid acceleration of skills redundancy;
- More jobs requiring high skills levels;
- 80 million low-skilled workers;
- High percentage of people with low literacy skills;
- Nearly 7 million early school leavers;
- Demography – ageing population, migration;
- Poverty and social exclusion.



There is a need to promote active citizenship and respect for human rights and democracy, and to step up the fight against exclusion in all its forms, including racism and xenophobia. (Decision for LLP establishment)

- Aims:
 - to reinforce the contribution of lifelong learning to social cohesion, active citizenship, intercultural dialogue, gender equality and personal fulfilment;
 - to reinforce the role of lifelong learning in creating a sense of European citizenship based on understanding and respect for human rights and democracy, and encouraging tolerance and respect for other peoples and cultures.



Grundtvig operational objectives within LLP



To assist people from vulnerable social groups and in marginal social contexts, in particular older people and those who have left education without basic qualifications, in order to give them alternative opportunities to access adult education.





Priority 5: Promoting adult learning for marginalised and disadvantaged citizens and migrants

Under this priority projects should give rise to concrete and disseminable outputs (methods, tools, materials) focussing on aspects such as:

- developing alternative learning approaches to integrate or reintegrate marginalised and disadvantaged citizens into society and the labour market;
- sharing good practice on intercultural education, learning by marginalised citizens, and their linguistic, social and cultural integration;
- using sport to provide learning opportunities to marginalised and disadvantaged citizens.





LLP Call 2009 Grundtvig networks priorities

Priority 3: Stakeholder Networking in adult education

Under this priority networks should focus on:

- strengthening cooperation between adult education providers, NGOs, civil society, social partners and decision-makers at local, regional, national and European levels;
- sharing knowledge and disseminating good practice on adult learning opportunities in Europe;
- identifying present, emerging and future needs for European cooperation on adult learning and guidance;
- exploring methods and practices on how adult participation in learning can be raised.





- Democracy and human rights education in adult learning – DARE (DE);
- Volunteering & Lifelong Learning in Universities in Europe (UK);





Grundtvig multilateral projects focusing on citizenship issues (1)

- Training Citizenship and Intercultural Education: methods and resources for adult learning (IT);
- Culture et Citoyenneté Européenne pour l'Elpoyabilité (FR);
- An European Archive of Memories, for the development of social and civic competences of the European citizens (IT);
- Learning in Action for a New Citizenships Education System (IT);
- Active Citizen Training Network (DE);
- Politics revised: thinking crudely (RO);





Grundtvig multilateral projects focusing on citizenship issues (2)

- WeReurope – European LLL by Intercultural Dialogue (AT);
- Active European Seniors for Active European Citizenship – Awareness, Empowerment, Participation (AT);
- My Opinion My Vote (IT);
- Aversive Discrimination Awareness Training (AT);
- Empower migrants (GR).





Thank you for your kind attention!

